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DIGESTS OF STATE 4-H CLUB CITIZENSHIP PROGRAMS, 1953

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ARKANSAS

This project is apparently designed to familiarize members with county government functions and other civic activities. It is set up as a demonstration type of tour which is conducted during the Spring Rally or 4-H Club Week. Members are divided into groups which tour the County Offices, Bank, Newspaper, etc. This project is known as the 4-H Grass-Root Citizenship Tour.

CALIFORNIA

A lecture-discussion type of project was used in this State during the years of 1941 to 1946 which consisted of twelve outlines to be used as study material: a) What does democracy mean?, b) The history of democracy, c) Government in a democracy, d) Citizenship: Its rights, duties, and benefits, e) Citizenship and voting, f) Our Federal Government, g) Our State Government, h) Our Local Government, i) Political parties, j) Managing the business of government, k) This land of ours, l) A citizen's calendar. The titles of the topics are almost self explanatory. Each outline included a list of questions for discussion and a list of reading material covering the subject in greater detail. Older Club Members (age 21) were inducted to full citizenship at a State ceremony. This process was then repeated by these citizens back in the counties and the new citizens were used as instructors for the course. Achievement was accomplished by completion of the course and for the senior members (age 15 to 20) a presentation of one phase of the program to the general public. The awards consisted of tours to battleships, forts, military camps, State Capitol, and County Government Agencies.

COLORADO

The material presented by this State is more on the order of a suggestion to the Club Agents, leaders, and members to work with the church for mutual benefit. A definite project program does not appear to exist. The mutual benefits to work for are: 1) Development of new leadership, 2) A larger group of young people in the church program, 3) Reaching new families thus increasing its value and stability in the community, 4) A greater financial support of the church, 5) The church will become a more integral part of the community.

GEORGIA

The material presented by the State of Georgia does not provide any information as to type of project or how it would be administered. Material provided consisted of a booklet: CONSTITUTION OF THE STATE OF GEORGIA, and a leaflet with pictures of the Georgia State Flag, Song, Bird, and Flower.

ILLINOIS

Citizenship, in this State, is taught through the Leadership Conferences, Camp Counseling, and Club Congress Ceremonies. Provision is made at the completion of these sessions for Officer's Installation Ceremony, Flag Ceremony, 4-H Club Induction Ceremony, Candle Lighting Ceremony, and a Citizenship Ceremonial. Material presented does not reveal details of type of project material used.

IOWA

Worthy 4-H Club boys are selected as delegates by their local clubs to attend a short course at Iowa State College to learn how to "Serve as Loyal Citizens". They describe the program as one to "establish work minded citizens". These members are then supposed to carry the material back to the communities and put it into practice in their clubs.

LOUISIANA

This is a local club participation project. The members must be 14 years of age to enroll and must later enroll in Junior Leader project when eligible. Each member must participate in at least one of each of the following group activities: a) home life improvement, b) 4-H Club promotion activity, c) community service, d) Know-your-government study group. No awards or ceremonies were listed.

MARYLAND

The material presented by this State does not indicate that a project exists. Members are made citizens at a State Ceremony when they reach 21 years of age.

MICHIGAN

This State provides the local leader and Agent with materials regarding Rural Life Sunday Observance, and a booklet: "Guide Posts in Citizenship Appreciation". The program of action is then to be formulated on a local level to meet the needs of the members. The guide offers suggested ceremonies, things to emphasize such as individual responsibilities, the fact that a local club is a model of democracy in action, and to encourage the development of leadership, movies, reading lists, etc.

MINNESOTA

This State has developed a 4-H Exchange tour with the State of Mississippi so that Club members of each State may become acquainted with the work of the other. Project suggestion for local leaders include material for radio speaking contests.

MONTANA

The only material presented by this State is the Club Congress material. This program did not offer any detail to the program but it is assumed that all of the work is carried on at this level.

NEW HAMPSHIRE

This State presented a large amount of material which did not outline the inner workings of the project, award system, ceremony, etc. For the most part it consists of a number of discussion topics designed to acquaint members with the citizenship responsibilities of our country. It is State formulated to be carried on as an individual project.

NEW JERSEY

This is a project somewhat similar to the California plan. Each member is furnished with a "Know your State" workbook which, when properly completed, should leave the individual with a fairly comprehensive understanding of the workings of government and other interesting facts regarding his State. A leader's guide which parallels the member's book was also presented.

NEW YORK

This is an individual project outline to be followed by the member. It is formulated on a State level and indicates that the member, to complete, is to participate in each of eight areas on the project form: 1) 4-H Club promotion, 2) Thrift, 3) Community service, 4) Home activity, 5) Recreation, 6) Spiritual, 7) Self-improvement, 8) Know your Government, local, county, State, and National.

NORTH DAKOTA

No project program indicated. Selected delegates are made citizens at a ceremony during the 4-H Achievement Institute. No mention is made as to how the delegates are selected.

OHIO

This is a very informational method of presenting material to members. Club members attending Club Congress are allowed to sit in on, and participate in, a mock session of the Ohio Legislature. Printed information presented to the members give seating charts, cartoon sketch of how a bill becomes a law, organization plan for session, journal of proceedings, etc.

OKLAHOMA

This project is State formulated to be carried on by member. The member follows the outline, recording all data in his record book. The outline covers the same general areas as the New York project. He must take part in public presentations, personal contributions to community, leadership, and make a narrative report. These are judged by score card. A citizenship ceremony is held at Club Congress but requirements for eligibility are not mentioned. An award is made on the State level in the form of a \$200 scholarship.

SOUTH CAROLINA

Individual member desiring to participate requests a report form from his Agent. This form indicates participation in 4-H and other meetings, community and school activities, and includes a narrative on "How 4-H Club Work Has Helped Me to be a Better Citizen and Leader in My Community". The actual program is carried out during summer camp. Award is \$7.50.

TENNESSEE

Each member must participate in at least one activity from each of five divisions: 1) Personal development, 2) Home activities, 3) 4-H Club promotion, 4) Community service, 5) Know your government, 6) Records and reports. This program is promoted at Club Congress.

TEXAS

This State did not present enough material to determine the complete program. Club members are given a form to complete on a basis of participation in various events. The State award is a certificate of honor for one boy and one girl. National-two college scholarships of \$300 each.

UTAH

The program is promoted at the 4-H Club Leader's State Training School. The theme is "Building Better Citizens". This is all of the material presented by the State.

VIRGINIA

As in the case of Utah no material relating to a project has been presented. Promotion of the program appears to occur at the State 4-H Club Short Course.

WASHINGTON

The actual program of this State was not presented. A new project formulated on a State level was presented but not the method of administration. Includes a form for the member to complete. The proposal looks good.

WEST VIRGINIA

Members who are at least 15 years of age and who can attend 4-H Club camp and participate in the "Charting Course" are allowed to enroll. The course consists of a series of personal conferences, during camp, at which the member "charts" in a printed booklet which covers all aspects of the member's activities and in effect gives him a chance to step back and take a good look at himself so that he may correct and re-chart his course. The award upon completion is a pin and election to a rather coveted and exclusive society of helping citizens.

WYOMING

This project is formulated on a State level and administered on a Club basis. Clubs enter as units and work on various phases of study of County, State and Federal Government from study booklets. Scoring accomplished by State score card. Cash awards to winners.

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